

# Lesson Plan for WJEC Metacognition Resources Project

<b>Group:-</b> Year 10	<b>Time:-</b> 8 <sup>th</sup> July 2015
<b>Key question</b> – How did Britain change in the 1930s? <b>Lesson Objectives:-</b> To predict learning To categorise changes To explain changes	
<b>Link to prior learning:-</b> The group have already looked at the global events needed for the causes of the Depression in the 1930s.	<b>Resources:-</b> PowerPoint and handouts
<b>Learning Activities:-</b> <ol style="list-style-type: none"> <li>1. Collaborative discussion The group will complete a table outlining their prior knowledge that will enable them to access the unit, and highlight key issues they wish to explore.</li> <li>2. The group will then start to create a series of questions they could follow. This will be support with a Q Matrix, allowing the group a structure to build questions.</li> <li>3. The group will then evaluate the level of challenge the questions pose. Ideally, showing an understanding of the learning ahead.</li> <li>4. The group will then use the handouts to structure an answer. Guidance is offered but the group will independently look for themes and links in order to create an overview of the period. This is linked the gcse exam style essay question.</li> </ol>	
<b>Differentiation:-</b> Literacy will be supported with guidance sheets. The Q matrix has been used as a structure. Pupil grouping will be used for support. Teacher support will be offered throughout.	
<b>Opportunities for developing metacognition:-</b> The group will have the opportunity to predict the tasks involved in the learning.  The group will also evaluate the challenge of the tasks ahead.  Discussion will be a key feature; the group should actively discuss the learning.  The skills they are using will be highlighted throughout.  The group will evaluate the successes and areas for improvement with www and ebi.  Finally they will directly highlight the skills used for the lesson, showing they can be transferred to other lessons.	